1) $3+2+5+6=16$
$16 \div 4=4$
The mean number of goals scored was 4.
2) $85+60+65+70+65=345$
$345 \div 5=69$
The mean rainfall for the 5 months was 69 mm .
3) Jacob: $90 \div 6=15$

Emily: $108 \div 6=18$
Adil: $96 \div 6=16$

|  | Jacob | Emily | Adil |
| :---: | :---: | :---: | :---: |
| Week 1 | 13 | 18 | 19 |
| Week 2 | 20 | 20 | 18 |
| Week 3 | 16 | 17 | 20 |
| Week 4 | 17 | 18 | 15 |
| Week 5 | 10 | 15 | 7 |
| Week 6 | 14 | 20 | 17 |
| Mean <br> Score | $\mathbf{1 5}$ | $\mathbf{1 8}$ | $\mathbf{1 6}$ |

1) a) False - group $A$ contains the tallest child ( 140 cm ) but the group's mean height of 130 cm is the shortest.
b) False - group C has the most children but the tallest mean height of 132 cm .
c) True - group A would now have a mean height of 133 cm , which is 1 cm taller than group C's and $\mathbf{2 c m}$ taller than group $B$ 's.
2) a) True - Ola's mean lap time was 65 seconds and Jessica's was 61 seconds. This means that Ola's time was 4 seconds slower.
b) False - Usman's mean lap time was 58 seconds, which is less than one minute.
c) False - when added together, Henry and Usman had a mean lap time of 65 seconds whereas Jessica and Ola had a mean lap time of 63 seconds. Jessica and Ola's mean time was therefore $\mathbf{2}$ seconds faster than Henry and Usman's.
3) Missing values are given in the table.

|  | Ava | Brody | Chen |
| :---: | :---: | :---: | :---: |
| Throw 1 | 8.4 | 8 | 11.2 |
| Throw 2 | 7.9 | 7.1 | 9.4 |
| Throw 3 | 10.4 | 6.2 | 8.3 |
| Throw 4 | 8.6 | 7 | 6.1 |
| Throw 5 | 6.6 | 8.8 | 9.6 |
| Throw 6 | 9.1 | b) 7.9 | c) 9.4 |
| Mean <br> Average <br> Distance <br> Thrown | a) $\mathbf{8 . 5}$ | 7.5 | 9 |

2) There are two possibilities:

Morgan, Aleena and Oscar;
Olivia, Felix and Aleena.
3) There are various possibilities. Accept sets of four numbers which have a total of 40, for example:

9, 11, 7 and 13;
12, 8, 15 and 5;
6, 14, 10 and 10.

1) These pictures show the number of goals each child scored in a football tournament.

Find the mean number of goals scored.

mean $=$ sum of numbers in the set $\div$ the number of values that make up the set

2) A year 6 class measured the average monthly rainfall outside their school for the first 5 months of the year.


Calculate the mean rainfall for the 5 months.
3) Each week, Jacob, Emily and Adil record their scores in their spelling test of 20 words.

Find the mean score for each child over the 6 weeks.

|  | Jacob | Emily | Adil |
| :---: | :---: | :---: | :---: |
| Week 1 | 13 | 18 | 19 |
| Week 2 | 20 | 20 | 18 |
| Week 3 | 16 | 17 | 20 |
| Week 4 | 17 | 18 | 15 |
| Week 5 | 10 | 15 | 7 |
| Week 6 | 14 | 20 | 17 |
| Mean <br> Score |  |  |  |



Jacob: $\qquad$

Emily: $\qquad$

Adil: $\qquad$

1) Three groups of children decide to measure their heights.
mean $=$ sum of numbers in the set $\div$ the number of values that make up the set

| Name | Height |
| :---: | :---: |
| Evie | 124 cm |
| Tarj | 140 cm |
| Heather | 126 cm |

Group A

| Name | Height |
| :---: | :---: |
| Marvin | 129 cm |
| Alisha | 128 cm |
| Aisha | 133 cm |
| Rupinder | 134 cm |

Group B

| Name | Height |
| :---: | :---: |
| Jack | 130 cm |
| Maisie | 134 cm |
| Sami | 132 cm |
| Alicia | 128 cm |
| Harvey | 136 cm |

Explain whether each of the statements below is true or false, giving reasons.
Group C
a) The group containing the tallest child has the shortest mean height.
b) The group with the most children has the shortest mean height.
$\qquad$
$\qquad$
c) If a child measuring 142 cm joined group $A$, this group would now have the tallest mean height.
$\qquad$
$\qquad$
2) This table shows the time taken, in seconds, to run each lap of a running race.

Decide if you agree or disagree with each of the following statements, giving reasons.
a) Ola's mean lap time was 4 seconds slower than Jessica's.

|  | Lap 1 | Lap 2 | Lap 3 |
| :---: | :---: | :---: | :---: |
| Ola | 64 | 62 | 69 |
| Henry | 69 | 74 | 73 |
| Usman | 61 | 59 | 54 |
| Jessica | 63 | 58 | 62 |

b) All of the runners had a mean lap time that was greater than a minute.
$\qquad$
$\qquad$
c) When added together, Henry and Usman had a faster mean lap time than Jessica and Ola.
$\qquad$
$\qquad$
mean $=$ sum of numbers in the set $\div$
sum of the numbers in the set $=$ mean $\times$ the number of values that make up the set the number of values that make up the set

1) This table shows the distances thrown, in metres, during the discus event at an athletics competition.

Complete the table by finding the missing values.

|  | Ava | Brody | Chen |
| :---: | :---: | :---: | :---: |
| Throw 1 | 8.4 | 8 | 11.2 |
| Throw 2 | 7.9 | 7.1 | 9.4 |
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| Throw 4 | 8.6 | 7 | 6.1 |
| Throw 5 | 6.6 | 8.8 | 9.6 |
| Throw 6 | 9.1 | b) | c) |
| Mean <br> Average <br> Distance <br> Thrown | a) | 7.5 | 9 |

$\square$
2) Three children decide to measure their heights and find the mean.
139 cm



If the mean height is 141 cm , which three of the children could have been measuring themselves? Find all the possibilities.

3) These children all take a spelling test of 15 words every week for four weeks. They score one point for every correct answer. They each have the same mean score.
What possible scores could each child have had in order to get a mean score of 10 ? Can you find more than one solution for each child?


Angus


Clara

$\square$

## Diving into Mastery



## Diving into Mastery Guidance for Educators

Each activity sheet is split into three sections, diving, deeper and deepest, which are represented by the following icons:


These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.

## Aim

- Calculate and interpret the mean as an average.


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The Mean

Dive in by completing your own activity!



Regent Studies | www.regentstudies.com


1) These pictures show the number of goals each child scored in a football tournament.

Find the mean number of goals scored.

2) A year 6 class measured the average monthly rainfall outside their school for the first 5 months of the year.

## Rainfall



Calculate the mean rainfall for the 5 months.
3) Each week, Jacob, Emily and Adil record their scores in their spelling test of 20 words.

Find the mean score for each child over the 6 weeks.

|  | Jacob | Emily | Adil |
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| Week 6 | 14 | 20 | 17 |
| Mean <br> Score |  |  |  |

mean = sum of numbers in the set $\div$ the number of values that make up the set

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Find the mean number of goals scored.

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Rainfall


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1) Three groups of children decide to measure their heights.

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| :---: | :---: |
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| Tarj | 140 cm |
| Heather | 126 cm |

Group A

| Name | Height |
| :---: | :---: |
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| Aisha | 133 cm |
| Rupinder | 134 cm |

Group B
Explain whether each of the statements below is true or false, giving reasons.
a) The group containing the tallest child has the shortest mean height.
b) The group with the most children has the shortest mean height.
c) If a child measuring 142 cm joined group $A$, this group would now have the tallest mean height.
2) This table shows the time taken, in seconds, to run each lap of a running race.
Decide if you agree or disagree with each of the following statements, giving reasons.
a) Ola's mean lap time was 4 seconds slower than Jessica's.
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Group C

## Group B

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| Usman | 61 | 59 | 54 |
| Jessica | 63 | 58 | 62 |

$$
\begin{gathered}
\text { mean }=\text { sum of numbers in } \\
\text { the set } \div \text { the number of values } \\
\text { that make up the set } \\
\text { sum of the numbers in the set }=\text { mean } \times \\
\text { the number of values that make up the set }
\end{gathered}
$$

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Complete the table by finding the missing values.

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| Throw 5 | 6.6 | 8.8 | 9.6 |
| Throw 6 | 9.1 | b) | c) |
| Mean <br> Average <br> Distance <br> Thrown | a) | 7.5 | 9 |

2) Three children decide to measure their heights and find the mean.


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3) These children all take a spelling test of 15 words every week for four weeks. They score one point for every correct answer. They each have the same mean score.


Angus


What possible scores could each child have had in order to get a mean score of 10? Can you find more than one solution for each child?
mean = sum of numbers in
the set $\div$ the number of values that make up the set
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